









# I Know my Numbers

## Counting by 10's

1. Print out 'Numbers Table 2'. Explain that this table is the same as the last one with one change. We highlighted all the numbers that end in 0.
2. Point to the 0 on the Numbers Table and start counting in order. **Stop** at 10. Jump down one box (you will land on 20) and say "twenty", jump down again and say "30". Explain that counting by 10's is just jumping down 10 on the numbers table.
3. Complete the 'I Can Count by 10's' worksheet.

\*\* Note: For now have the student use the numbers table to count by 10's, in first grade we will dive into adding by 10's.

### Resources

1. [Numbers Table 2](#)
- 2.

### Standards:

[CCSS.MATH.CONTENT.K.CC.A.1](#)  
[CCSS.MATH.CONTENT.K.CC.B.4.A](#)  
[CCSS.MATH.CONTENT.K.CC.B.4.B](#)

# I Know my Numbers

## Numbers Table

The first number when counting is

0

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# I Know my Numbers

Counting with Objects (number cards)

0

1

2

3

4

5

# I Know my Numbers

6

7

8

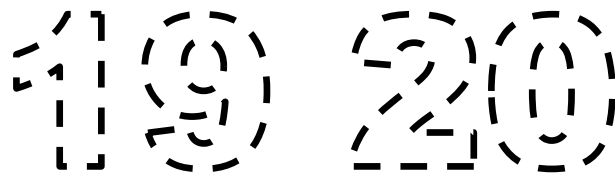
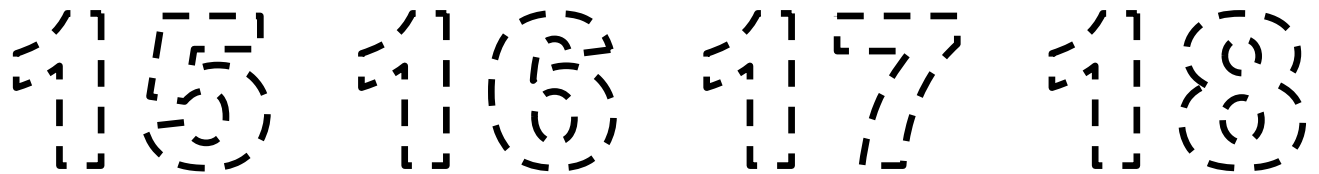
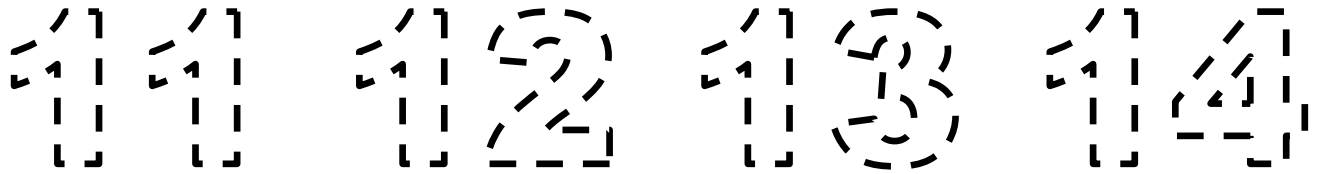
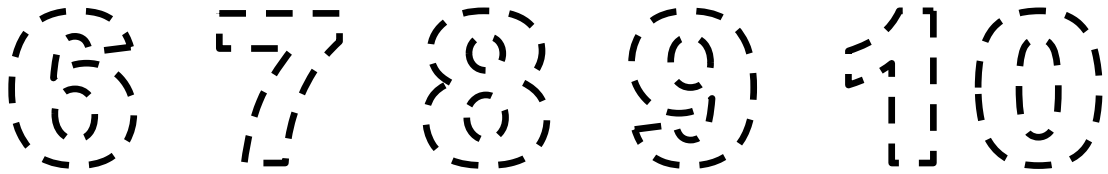
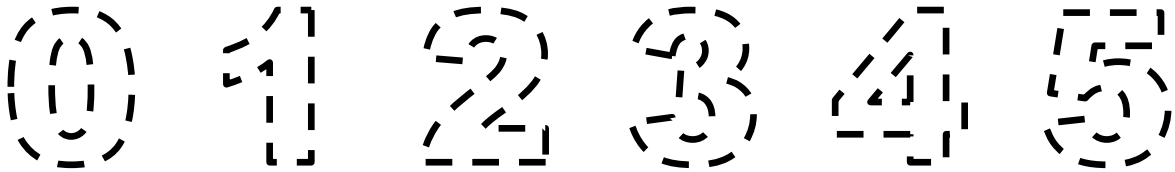
9



# I Know my Numbers

## Writing Numbers 0-20

Trace and color the numbers

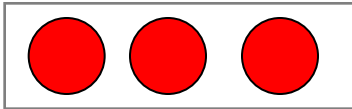


# I Know my Numbers

## Counting with Objects (Worksheet)

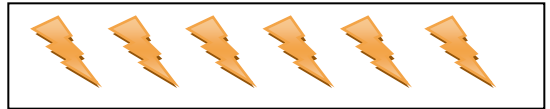
Count the number of shapes and write down the total.

1.



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2.



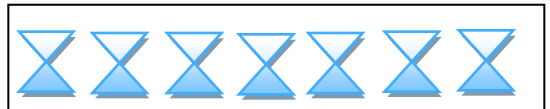
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3.



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4.



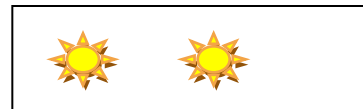
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5.



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6.



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# I Know my Numbers

## I Can Count by 10

Fill in the blanks

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